

Field house and theatre annex— a progress report

by Bob Harmon

If you have returned to campus after a summer's absence, you probably realize that the big, new hole in the ground between the track and the Auditorium means that construction of our field house and parking structure is underway at long, long last.

If you are a newcomer to Gallaudet, perhaps it should be explained that the "field house" will be a large, badly needed gymnasium, which will contain a large gym floor, five handball/racquetball courts, weight room, classrooms, offices and the usual support facilities. There will be space for saunas, though we might not have sufficient funds to equip them at this time.

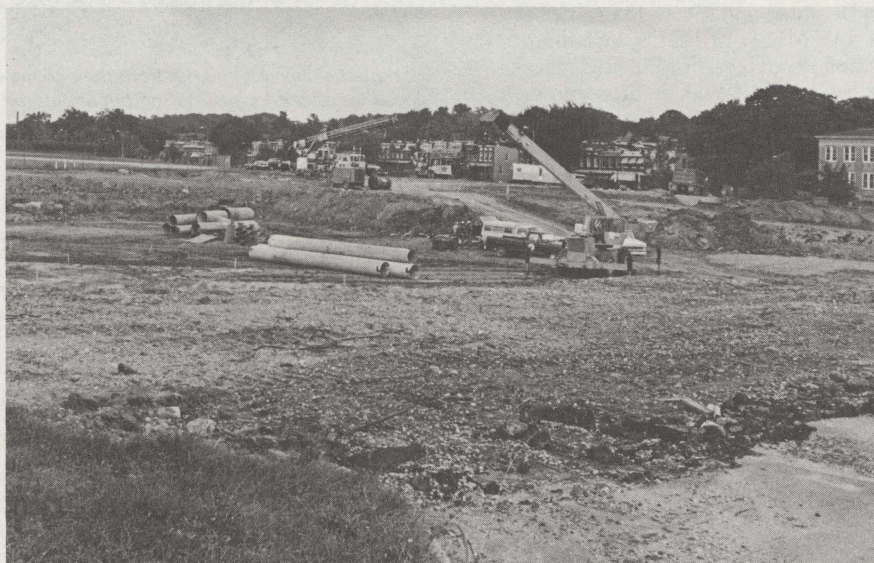
With the large number of parking spaces now available on the College's 6th Street property, it seems that the eradication of the former parking lot on the field house site will not be as serious a problem as we had feared, although you might have to walk farther from 6th Street than you did from the Auditorium.

We have high hopes that the building will be completed on schedule—that is, by the end of next year. Now, if all the racquetball nuts on campus—and this seems to include just about everyone—can be patient until then, they'll have five new courts to play on!

It should be mentioned that the term "field house" is not really an accurate one for this building, and our committee is looking for another name to recommend to the administration. The facility sometimes will be used for non-athletic events, such as graduations, conventions, etc., so we want to avoid a term which might suggest that it is intended for PE and athletic activities only. We also want to avoid the word "center" in the name, since it seems there may soon be several "centers" on campus. Any suggestions?

You might also have noticed that the construction of the theatre annex, attached to the rear of the Auditorium, is coming along very well indeed. The walls are up, and the project superintendent tells me they expect to have it finished by the end of October, a little before the scheduled completion date. The annex will provide badly needed work space, offices and a classroom for the Department of Theatre Arts.

Drawings and floor plans of the field house and a floor plan of the theatre annex are on display in the corridor near the student lounge in HMB. If you have any questions or comments concerning either of these projects, please feel free to contact me in HMB 178, x5392.



This hole in the ground by the Auditorium will become Gallaudet's new field house.

Summer Reading Clinic: a clinician comments

This summer I was fortunate to participate as a clinician in Gallaudet College's first Reading Clinic for Hearing Impaired Children. The Reading Clinic was organized and conducted in response to a clearly demonstrated need for in-depth teacher training in diagnosis and remediation of reading difficulties for hearing impaired children. Dr. Carol LaSasso, associate professor in the Department of Education, planned and directed the clinical reading program. Funding for the program came from the divisions of Academic Affairs, Pre-College Programs and Research.

The program was held at KDES from June 30 through Aug. 8. The program involved 10 clinicians, all of whom had completed a course in diagnosis and remediation of reading difficulties with LaSasso last spring, and 21 hearing impaired children between the ages of 10 and 15. The children came from Fairfax County, Prince Georges County, KDES, MSSD and the residential schools in Frederick and Columbia.

Using information from questionnaires completed by the children's parents and last year's teachers, students were placed in groups of four to five, with teams of two clinicians assigned to each group. During the mornings, children were tutored by clinicians, and clinicians spent their afternoons attending seminars, summarizing the diagnostic information obtained in tests and in diagnostic lessons with the children, and in planning the next day's activities.

During the Clinic, children were given formal and informal reading inventories designed to diagnose each student's strengths and prominent skill needs. Under supervision of LaSasso, results

were analyzed, interpreted and used to plan individual students' programs.

At the completion of the six week program, parents and each child's school received a detailed report which included a description of the diagnostic tests used as well as a statement about how the child did on each measure and an interpretation of the child's performance. Also included in the report was a summary of the child's strengths and prominent skill needs identified during the program. Specific recommendations were made to parents and the school for improving the child's reading.

Although the benefits of the program were considerable for parents and children in the program, this clinical program was designed primarily to be a teacher preparation program. Clinicians were expected to demonstrate a long list of competencies related to diagnosing students' strengths and needs, planning and implementing appropriate strategies, producing effective materials and writing formal reports. Marilyn Sass, instructor in the Department of Education, served as clinical supervisor for the program and was responsible for observing clinicians' interactions with students and checking off competencies as they were demonstrated by clinicians.

From a personal point of view, I found the Gallaudet Summer Reading Clinic to be a learning environment in which enthusiasm and sincere involvement were evident in all who participated. This fall, I am looking forward to trying several of the strategies and ideas which I acquired this summer. I would highly recommend that fellow reading teachers participate in this program should it be offered again

continued on page 4

Pruitt completes majority of CPS examination

Irene Pruitt, administrative secretary in the Office of the Assistant Vice President for Business Affairs, has now successfully completed five parts of the six part Certified Professional Secretary (CPS) examination given by the National Secretaries Association.

The exam, which is considered to be the acme of professional certification for secretaries and which is accepted by many colleges and universities as the equivalent of 30 or more credit hours, is given in May each year. To date, Pruitt has passed the Behavioral Science in Business, Business Law, Accounting, Secretarial Skills and Decision Making and Office Procedures and Administration sections of the exam, and currently she is the only secretary on campus to have done so. Since the CPS was established in 1951 only 14,083 secretaries in the United States have achieved certification. Of the 262 people who sat for the exam in 1980 only 9.9% passed five parts. Congratulations, Irene, and good luck with part six.

Beginning Sept. 10, 1980, the College will be offering, through the Personnel Department, preparatory courses for the CPS exam. The classes will be held on campus and will be conducted by Prince Georges Community College. The preparatory classes will be open free of charge to all interested secretaries, and several of the courses carry three hours of college credit. A new College policy grants a 3% increase to any secretary who passes three parts of the exam and an additional 3% increase to any secretary who achieves the CPS. Pruitt is coordinating the Gallaudet CPS program. Any individual interested in information about the program should contact her at x5517.



Irene Pruitt

Here's what you've been reading

Want to know what you've been reading in *On the Green* over the past year? We did, so we took 41 issues (Oct. 1, 1979 - July 28, 1980) and prepared an overview, breaking down the information by divisions at Gallaudet and categories within the divisions.

Statistics, of course, sometimes can be misleading and dividing lines not always clear. For example, it looks as though only one story has been written on activities on the Planning Office. In actuality, much Planning information, including the Campus and Facilities Master Plans and the re-naming of campus streets and landmarks, has appeared under the President's Column. This column has also included stories on such items as policy development, the budget and visual arts on Kendall Green. And the number of stories in the Academic Affairs and Business Affairs divisions would be less were it not for the regular columns which fall under these divisions.

"General information" is a catch-all term to describe all the stories and photographs that we couldn't fit into another category. For Academic Affairs, this includes information on all academic departments, sign language programs, vice presidents and deans, International Center on Deafness and sports. In Pre-College it contains stories not specifically connected with MSSD or KDES, including Educational Technology and College Educational Resources. For Public Services it includes such things as Demonstration Programs, the Law Center, summer programs, Adult Education and the Kellogg Special School. For Research it includes the Linguistics Research Lab, Sensory Communications, Cued Speech, Demographic studies and the KDES/MSSD Educational Research Lab. And for the President's Office it includes such things as Charter Day, College Council, deaf concerns, GCRC and federal contacts.

An interesting statistic you won't find in the breakdown is that in these 41 issues we have included photos of 229 people, not connected with any specific story-106 of these, new positions and the other 123 general staff and faculty photos to help acquaint us with each other.

What's a column inch? A column inch is one column wide and one inch deep, based on four columns on each page. Page one of *OTG* contains 42 column inches and each of the other three pages contains 51 column inches.

Think your office or division should be featured more frequently? Give us a call (x5100) if you have suggestions for stories, or send information to *On the Green*, A/PR Office, Chapel Hall.

Division	Number of stories	Number of photos	Total column inches
President's Office	85	43	1342
President's Columns	26	4	547
Advocacy Notes	10	-	167.5
General information	17	15	296.5
A/PR Office	26	15	230
Development Office	5	7	80
Planning Office	1	2	20
Academic Affairs	93	69	1425
Library Columns	35	7	543
General information	16	23	331
School of Arts/Sci.	5	8	87
School of Communication	12	12	146
School of Ed. & Human Services	15	4	141
Student Affairs	4	10	86.5
Graduate School	6	5	91
Business Affairs	120	79	1430.5
Jobs Available Columns	35	-	328
Money Talks Columns	10	-	166
Policies & Benefits Cols.	12	6	140.5
General information	19	26	327
Physical Plant	36	35	331
Campus Security	8	12	137.5
Pre-College Programs	44	40	630
General information	8	12	142
MSSD	21	14	228
KDES	15	14	260
Public Services	31	21	436
General information	9	10	174
Continuing Education	11	3	118
National Academy	5	6	104
EPOC	6	2	41
Research	44	15	584
Sponsored R&D Column	36	1	412
General information	8	14	172
Regular Features	197	113	1355.5
Personalities Columns	23	106	319.5
Among Ourselves Columns	21	-	204
Campus Calendar	26	-	172
Classified Ads	27	-	81
Letters to the Editor	10	-	585
Historical Notes Columns	14	6	414
Energy Tips	16	1	107
Editorial Box	40	-	160
On-campus events (not connected with any specific division)	56	14	488
Off-campus information (generally related to community services for deaf people)	63	6	410



Workmen blow away the dirt from the parking lot by Plaza Chevrolet on 6th Street. The lot was closed last week for resurfacing but should be open again for parking this week.

Serendipity Library Bits & Pieces

Library Hours Fall Semester, 1980

	Main Floor	Media Room	Testing Room
Sunday	1-10 p.m.	1-10 p.m. (1 a.m.)*	2-10 p.m.
Monday	8 a.m.-11 p.m.	8 a.m.-11 p.m. (1 a.m.)*	9 a.m.-10 p.m.
Tuesday	8 a.m.-12 mid.	8 a.m.-10 p.m. (1 a.m.)*	9 a.m.-10 p.m.
Wednesday	8 a.m.-11 p.m.	8 a.m.-11 p.m. (1 a.m.)*	9 a.m.-10 p.m.
Thursday	8 a.m.-11 p.m.	8 a.m.-10 p.m. (1 a.m.)*	9 a.m.-10 p.m.
Friday	8 a.m.-6 p.m.	8 a.m.-6 p.m.	9 a.m.-4 p.m.
Saturday	9 a.m.-8 p.m.	9 a.m.-8 p.m. (10 p.m.)*	9 a.m.-1 p.m.

* Room closed, TDD calls accepted for cable TV requests

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. The deadline is followed by an abbreviation of the federal agency and the program title. More details on programs of interest can be obtained from Glenn Pfau, Office of Sponsored Research, x5030 (Voice or TDD).

Deadline	Program
10/01/80	NIMH—Mental Health Manpower Development Training
10/01/80	NSF—Seminar Proposals for U.S.-Australia Program
10/01/80	NSF—Pre-College Teacher Development in Science Proposals
10/01/80	NSF—Long-term Visits Under U.S.-New Zealand Program
10/12/80	OSE—Handicapped Research and Demonstration Program: Student Research Grants
10/15/80	AHNC—Model Sites and Projects
10/15/80	OSE—Handicapped Personnel Preparation Grants
10/21/80	NIE—Grants for Research on Institutions of Post-secondary Education
10/22/80	DE—Special Services for Disadvantaged Students Grants
10/24/80	NSF—Unsolicited Proposal Related to Mathematical Science
10/31/80	OSE—Handicapped Research and Demonstra-

11/01/80	tion Field Initiated Studies Grants
11/01/80	NICHHD—Developmental Aspects of Nutrition
11/01/80	NIA—Social and Behavioral Aging Research
11/03/80	NSF—Science Faculty Professional Development
11/03/80	NSF—Postdoctoral Fellowships (\$13,800 stipend)
11/08/80	DE—Handicapped and High-Risk Youth Grants
11/15/80	NSF—Physically Handicapped in Science Program
12/01/80	PHS—Maternal and Child Health Research Grants

Weekly program highlight

The deadline for submitting proposals for "Handicapped Personnel Preparation Grants" is Oct. 15, 1980. The sponsoring agency is the Division of Personnel Preparation within the new Office of Special Education (formerly the Bureau of Education for the Handicapped). The purpose of the program is to improve the quality and increase the supply of teachers, supervisors, administrators, researchers, speech correctionists and other special personnel such as specialists in physical education and recreation, paraprofessionals and vocational/career education volunteers, including parents and parent coalitions. Grants may be used for undergraduates, graduate and summer traineeships, special study institutes and special projects. The grants range in size from \$3,000 to \$360,000 with the average grant \$45,000. More information may be obtained by calling DPP, Office of Special Education, 245-9886.

A Message from the President

Welcome to the 1980-81 academic year

Gallaudet College opens the 1980-81 academic year on a distinct note of sadness. The loss of the human potential of a single individual is difficult to accept. Tragedies such as the one which occurred here on Aug. 15 remind us of the tenuousness of human life, the uncertainty of it and the value of it. It is also an example of not only how much we need each other but how we need to help each other. Perhaps the coming year can be a demonstration of greater sensitivity of each of us to each other.

Much to the relief of all of us, the 1980-81 academic year will have only minor changes of the organizational structure of the College. The evolving organization of the past two years will stabilize as the divisions, colleges, schools and new offices pursue their respective goals. The primary mission of Gallaudet College is to serve deaf students either directly or through the preparation of professional personnel who will be of service to them. The undergraduate enrollment of the College will exceed 1,100 full time students and the graduate program will approach 300 deaf and hearing persons studying for degrees there. With the addition of associate degree candidates, (sign language programs), the collegiate programs will serve approximately 2,000 persons on campus and well over 20,000 additional persons in part-time studies through our affiliated programs throughout the area and in the extension centers. This represents a tremendous commitment to teaching and to teaching well. In order to do this, we will see both faculty and staff development programs emerging which will enable instruction and direct support services to be of the highest possible quality.

The Model Secondary School for the Deaf will probably be serving more than 400 students and the new Kendall Demonstration Elementary School should have an enrollment of approximately 170 children. KDES will dedicate its new facilities in October.

We will see modest program growth during the year. The honors program

should materialize so that students have both the challenge and recognition which they need and deserve. We will also see some expansion of majors. We hope to make progress on establishing a major in educational technology, and we are working toward a major in visual media. The possibility of students entering a teacher education program at the undergraduate level will respond to one of the major problems graduates of Gallaudet College have faced in entering this profession. For years graduates with Bachelors degrees from Gallaudet College have had to take teaching assistant jobs alongside hearing teachers with similar Bachelors degrees who met state certification requirements. We should be able to put an end to this so that our students can meet this level of certification and have their work fully recognized.

We can expect important deliberation on the part of the faculties. The Pre-College faculties will be reviewing a new salary scale which will be competitive with remuneration systems used by other good school systems in the area. Faculty within the College will move toward some consolidation of undergraduate and graduate faculties in a model more in line with the governance structures of other colleges and universities. The College Council will become increasingly active and seek to involve more faculty and staff in its discussions. Its meetings will focus on some of the major concerns identified by Project Information and they will constitute more of a forum than previously.

As we open this year, we will experience some frustration in finding offices relocated and phone numbers changed. At least, we have a little more space available to us now that the School of Education and Human Services has been relocated in one of our very popular buildings on campus, Fowler Hall. This has enabled the School of Communication to occupy all of the Mary Thornberry Building and bring some of its units together. The Department of Business Administration is now in the Faculty Office Building (old Counseling Center) and the English Department finally has many of its offices on one floor of Hall Memorial Building.

Although the new Learning Center will be completed by the end of September, it will not be fully equipped until the second

semester. The Library will move into it during the break between the fall and spring semesters. The Old Bym is rapidly becoming one of the most interesting and attractive buildings on Kendall Green. The outside phase of construction should be completed in September and the interior work early in 1981, the year in which this building will celebrate its 100th birthday! We will be pleased to see this building become the Alumni House with offices, meeting rooms and attractive staff and faculty lounge. And - dare I say it? Yes, this year we will initiate the planning of Dormitory VI to accommodate increased enrollment of 1983 and beyond.

The reconstruction and renovation of the Student Union Building and Ely Hall is on schedule. These two buildings will become a bright new Gallaudet Center for activities and services for all people on Kendall Green. We should have access to it about the opening of the next academic year. The new Theater Annex will be completed by the end of the fall semester this year. This will enable our Auditorium to be used more fully and our involvement in the performing arts to become even more enjoyable than before. However, we will be inconvenienced by the construction of a new Field House and parking facility. When combined with physical activity area in Kendall and MSSD, the campus should become an active sports center, one in which we can take great pride.

During the year we will continue to improve our facilities and support services. Parking may not be where you want it, but it will be here and it will be free of charge. We will also continue to give serious attention to alleviating as much as possible the impact of runaway inflation on the real incomes of all people who are committed to serving the mission of Gallaudet College. We cannot cure inflation nor can we fully cope with it. Through a combination of benefits and wages, we will hope to reward you for your service to Gallaudet College as well or better than you could be rewarded for performing these services at other institutions of higher education.

The activities mentioned above depend upon the interests, the will and the commitment of all of us. We assume the mission of this College is important to you or you would not be here. No matter what your job or role may be at Gallaudet College, I doubt that you could be making a more important contribution to society working at any other place. Perhaps this is what Albert Schweitzer meant when he wrote: "I don't know what your destiny will be, but one thing I know: the only ones among you who will be really happy are those who will have sought and found how to serve."

Welcome to the 1980-81 academic year. Let's make it count!

Edward C. Merrill, Jr.

Faculty and staff needed for fall play

Faculty and staff members are needed for 10 speaking and singing roles in the Theatre Arts Department's fall production of Marat/Sade.

Auditions will be held this Thursday, Sept. 4 from 4-6 p.m. in the old TV Studio in Chapel Hall.

The production will be directed by William Moses. For further information please call x5606.



Gerri Frank is an administrative secretary in the President's Office.

Personalities



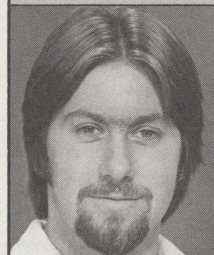
Cowgell



Brauer

Virginia Cowgell is a staff psychologist with the Counseling and Placement Center. She has worked at Gallaudet this past year doing post-doctoral research in psychology.

Barbara A. Brauer is now a research scientist with the Research Institute. She will be doing full-time research in mental health and deafness. Her past experience includes 12 years as a clinical psychologist with the Mental Health Program for the Deaf/St. Elizabeth's Hospital and seven years of private practice. She has taught one semester in the Graduate Department of Counseling here. Brauer received her BA from Oberlin College in Ohio, MA from Columbia University in New York and PhD from New York University. Deaf since birth, she has attended regular public schools since the fifth grade.



Maloney



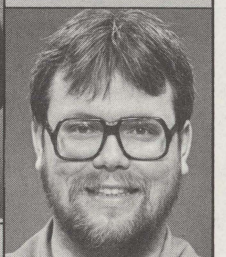
Bishop

Michael Maloney is a painter's helper with the Physical Plant, Structural Services. He has previously painted water tanks, bridges and taken care of circus tigers.

Brenda M. Bishop is a new secretary with Continuing Education. She has a degree in secretarial science from the Piedmont, VA Community College and recently moved here from Charlottesville, VA.



England



Dowden

Cheryl R. England is a secretary with Safety and Security. She previously worked at MSSD for five months.

Michael L. Dowden is a driver with transportation. A former Gallaudet student, Dowden worked as an RA in Gallaudet's dormitories.



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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.



Students at the Summer Reading Clinic display Gallaudet pennants. Traci Shannon, center, wrote the story below.

Reading Clinic—a participant's view

The following was written by 10-year-old Traci A. Shannon, a student at the Maryland School for the Deaf, who participated in the Gallaudet Summer Reading Clinic.

Dr. Carol LaSasso had the idea of setting up the Reading Clinic to help hearing impaired children's reading skills to continue to develop during the summer. Marilyn Sass was Dr. LaSasso's assistant. Ms. Sass's responsibility was to help the teachers at the clinic.

The reading clinic was in Kendall School on the Gallaudet College campus. The clinic started on July, 1980 and was finished Aug. 6. There were 10 teachers and 22 kids. There were four or five kids in each class and two teachers in each class.

The teachers gave the kids lots of tests to find out the kid's weak areas in reading. My friend, Bonita, interviewed some kids at the reading clinic. The kids who were interviewed said they really enjoyed and learned a lot at the reading

clinic.

We had lots of activities like: teachers reading mystery stories to the kids, kids reading books by themselves, reading and discussing current events and working on learning centers.

We all celebrated the end of the reading clinic by having a pool party and "yummy" picnic on Wednesday, Aug. 5, 1980.

I really enjoyed the reading clinic. I will encourage my friends to go to the reading clinic at Gallaudet next year.

Calendar

SEPTEMBER

6 - CULTURAL AWARENESS OPENING, Presented by SUB, frisbee show with "Martha the Dog," Soccer Field, 11:30 a.m.-5 p.m.

8 - VOTER REGISTRATION DRIVE, SUB, HMB lounge.

9 - DANCE DEMONSTRATION, Melvin Deal, presented by SUB, Auxiliary Gym, 7 p.m.

11 - CLOWNING DEMONSTRATION, SUB, with Sylvia Bunker, HMB 213, 7-9 p.m.

13 - CROSS COUNTRY, Essex Invitational, A, 12 p.m.
- **SOCCER**, Cecil CC, H, 1 p.m.
- **FOOTBALL**, University of DC, H, 1 p.m.

Policies & Benefits

Educational assistance

by Steve Kallan

Educational assistance is a valuable but often misunderstood benefit offered to employees. It is the policy of Gallaudet to encourage employees to continue their education and to improve their qualifications to compete in the job market. Enhanced skills and qualifications are as important to Gallaudet as they are to the individual. As an educational institution the College recognizes the value of continuing education at all levels.

Employees may be reimbursed for tuition costs only for courses taken up to \$300 per semester/quarter. Courses taken must relate to the employee's present position or to a potential position within Gallaudet College. Since the College wants to improve the quality of its workforce and seeks to fill position vacancies from within, employees are encouraged to take courses that will help them qualify for future positions.

Some of the criteria for eligibility include relationship of the course to current

or future positions, length of service and the availability of funds. Courses must be taken from accredited colleges and universities or certified vocational-technical schools. Eligibility is limited to full-time permanent employees who have completed at least six months of service before the completion of the course for which they are seeking reimbursement. The immediate supervisor and the budget unit head will determine eligibility.

In addition, Gallaudet employees, their spouses and their children may enroll, tuition free, in any Gallaudet College courses. Eligibility depends on the supervisor's approval, the student's meeting of academic requirements and the acceptance of the faculty member teaching the course.

Central Administration is currently considering revising the policy on educational assistance.

Details regarding the application and reimbursement process for educational assistance can be found in the Administration and Operations Manual, Section 15:01:00 which is available in each department. For further information use the Hot Line, x5111 (Voice/TDD).

Jobs Available

For additional information contact the Personnel Office.

STAFF

SECRETARIAL POSITIONS: Contact Personnel for listing.

PROGRAMMER/ANALYST: Business Data Systems

MEDICAL DIRECTOR: Student Health Service

WORD PROCESSING SPECIALIST: Administrative Support Services

PRODUCTION TYPIST: IMRAD

DIRECTOR: Counseling and Placement Center

CAMPUS POLICE OFFICER: Safety and Security

BUDGET ANALYST: Planning Office

TV STUDIO ENGINEER: Gallaudet Television Center

INTERPRETER/RECEPTIONIST: Law Center

COORDINATOR, COMMUNITY DEVELOPMENT PROGRAMS: National Academy

BIO-TECHNICAL ASSISTANT: Biology

ACCOUNTS PAYABLE CLERK: Accounting

NON-PRINT READING MATERIALS COORDINATOR: Student Special Services

POST OFFICE CLERK: Post Office

GRAPHIC ARTIST: Alumni/PR

TTY NEWS SERVICE ASSISTANT: Outreach

DISTRIBUTION/RECEIVING CLERK: Outreach

DRIVER: Transportation

CARPENTER: Maintenance & Operations

PRODUCTION SPECIALIST: Gallaudet College TV

Faculty

FACULTY POSITIONS (2): Dept. of Sign Communication

Clinician

continued from page 1

next summer.

A special note of thanks to the summer staff at KDES who were most accommodating and made participants in our program feel most welcome.

—Nancy Swaiko

Clinician, 1980 Summer Reading Program and Teacher, Md. School for the Deaf, Frederick

"Quiet Champion" scheduled Oct. 6

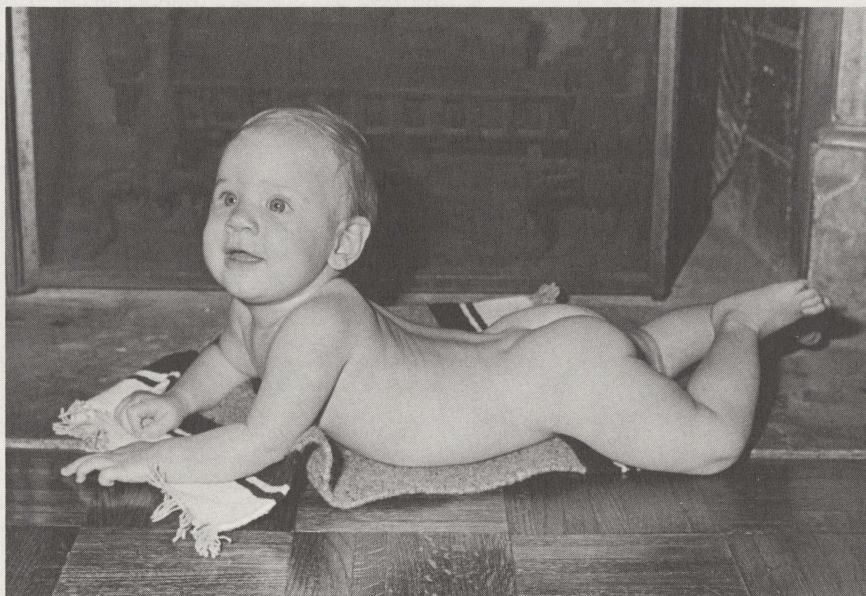
"The Quiet Champion" is scheduled to be broadcast on WETA-TV, Channel 26, on Monday, Oct. 6 at 10 p.m.

This documentary is about former Gallaudet student Dan Fitzpatrick, who trained for and competed in the XIIIth World Games for the Deaf in Romania.

The feature was produced by independent filmmaker John Marcus for Gallaudet and produced by the Office of Educational Technology here. It will carry open captions.

Census gets TDD

The Bureau of the Census now has a TDD number that anyone can use to get census information that is published. That number is 763-5020.



We've never printed a nude photograph before, but Julie Grandel was too cute to resist. Her parents are Jeff Grandel with Theatre Arts and Nancy Grandel with the Office of Campus Ministries.

Information Center now has office

Gallaudet's new Information Center, still in the planning stages, now has an office in the Library Annex. New Information Center Director Jane Mortenson and Facilities Planning Coordinator Carole Cangiano can be reached in the Annex at x5109. Look for a future article in *On the Green* about how the Information Center will be able to serve you.